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| **CHEMISTRY PROJECT: Facebook Profile of an Element****DUE WEDNESDAY, FEBURARY 24, 2016**Each student will receive a different element (everyone will be assigned an atomic number that would determine your element)TASK: You are to design a Facebook profile of an element, using the PowerPoint template I have emailed you. You MUST PRINT OUT THE POWERPOINT when you are done editing the template.**You will be graded on the following:** |
| Ratings | Amazing -- AYou worked SOHARD and did more than expected! | Good -- BYou met all of the minimum requirements. | OK -- CYou didn't do so great on some stuff, but other stuff was good. | :( -- FYou didn't get it, or you didn't do what I asked. |
| **Profile Name + Picture + Information (10pts)**10 pts Element-1. Element name is everywhere it needs to 2. Provide appropriate profile picture3. Under information provided:a. Networksb. Hometown (where it was created or discovered)c. Birthday (when it was discovered)d. Current Location (where it is located on periodic table) | Profile name + picture is visibleand all requiredpieces of informationare present,accurate, thoughtfuland unique. | Profile name + picture is visibleand required information isaccurate. | Profile name + picture is difficult to find, and/or required pieces of information is not present, inaccurate, not unique, not thoughtful or creative | Profile name + picture is notthere and/or required pieces of information is not present,inaccurate, not unique, not thoughtful or creative. |
| **Family Corner (10pts)**10 pts 1. Identify what "family" or “group” the element belongs to.2.Include pictures of all of those elements | Has ALL "family" elements that accurately reflect his/her relationships with that element and identified what those element's in that "family" all havein common. | Has at least 3 "family" elements that accurately reflect his/herrelationships. The similarities are expressed between the element and its “family.” | Has fewer than 3 "family" elements and/or do not accurately reflect his/her relationships. The similarities are not expressed between the element and its "family". | Has fewer than 2 "family" elements and/or relationships are not accurately presented. The similarities are not expressed between the element and its"family". |
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| **Friends’ Corner (10pts)**10 pts 1. Identify what "friends" or “period” the element belongs to.2.Include pictures of all of those elements | Has ALL period/row "friend" elements that accurately reflect his/her relationships with that element and identified what those element's in that "period/friends" allhave in common. | Has at least 3 period/row "friend" elements that accurately reflect his/her relationships. The similarities are expressed between the element and its"period/friends". | Has fewer than 3 period/row "friend" elements and/or do not accurately reflect his/her relationships. The similarities are not expressed between the element and its "period/friends". | Has fewer than 2 period/row "friend" elements and/or relationships are not accurately presented. The similarities are not expressed between the element and its "period/friend". |
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| **The Wall (40 pts)** Status updates and comments fromFriends (other elements). BE CREATIVE, appropriate, and relevant!!! | Is in the format of 5 status updates and 3 comments. | Is in the format of 4 status updates and 2 comments. | Is in the format less than 4 statusupdates and less than 2 comments. | Is in the format ofless than 3 updates status update and no comments. |
| **Groups (10pts)**Come up with creative name of groups that the element belongs to that relate to any information about it (i.e. discoverer, group name, location on periodic table, etc.) | Included at least 7 FB group titles + group titles are creative and appropriate to the element | Included at least 5 FB group titles + group titles are creative and appropriate to the element | Included 3 or 4 FB group titles + group titles are creative and appropriate to the element | Included less than 3 FB group titles + group titles are creative and appropriate to the element |
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| **Basic Information (10pts)**Include the following: a. networks, b. Sex, (Natural or synthetic?) c. Birthday (when it was discovered), d. Hometown (where it was discovered), e. Current Location (on periodic table), f. Mental Status (stable or unstable) g. Social Status (Reactive/PartyLifestyle or NonReactive/Homebody, keeps to themselves & does not partyh. relationship status (reactive or unreactive) | Included all the necessary information and it is accurate, clear, and creative | Included 6 of the necessary information and it is almost accurate, clear, and creative | Included 4-5 of the necessary information and it is almost accurate, clear, and creative | Included less than 4 of the necessary information and it is almost accurate, clear, and creative |
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| **Personal Information (20 pts)**Include the Following:a. Discovery of the element (how was it discovered)b. Characteristics of elementc. Activities/Hobbies (uses of the element in everyday life)d. Family Description: description of the group the element belongse. Friends’ Description (description of the period the element belongs)f. Interesting Facts on element | Included all the necessary information and it is accurate, clear, and creative | Included 5 of the necessary information and it is accurate, clear, and creative | Included 3-4 of the necessary information and it is accurate, clear, and creative | Included less than 3 of the necessary information and it is accurate, clear, and creative |
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| **Contact Information (20 pts)**Include the Following:a. Atomic number of elementb. Atomic mass of elementc. Group Number of elementd. Period name of elemente. Element address (give the electron configuration using 1s2, 2s2,etc.) | Included all the necessary information and it is accurate and clear | Included 4 of the necessary information and it is accurate and clear | Included 3 of the necessary information and it is accurate and clear | Included less than 3 of the necessary information and it is accurate and clear |
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| **Photos (20 pts)**Include the Following pictures:a. Bohr Model of elementb. Lewis Dot Structure of elementc. A practical use of elementd. appearance of elemente. name origin of element (discoverer)f. element in a compoundg. discovery of element (how it was discovered)h. “Family” or Group of Elements from periodic tablei. “Friends” or Period of elements from periodic table | Included all the necessary photos and it is accurate, creative and clear | Included 7-8 of the necessary photos and it is accurate, creative and clear | Included 5-6 of the necessary photos and it is accurate, creative and clear | Included less than 5 of the necessary photos and it is accurate, creative and clear |
| **Create Ads (20 pts)**BE CREATIVE! Include anything relevant to the element. | Included both Ads and they are creative, clear and appropriate | Included 1 Ad and it is creative, clear and appropriate | Included at least one add but it is not creative, clear or appropriate | Included no ad or both ads are not creative, clear, or appropriate |
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| **Grammar, Spelling and Neatness (15 pts)** | No major spelling orgrammatical errors.Project is very neat, organized andcreative. | Very few mistakes. It is clear that it was revised and edited.Overall meaning and intent are clear. Project is overall neat, organized and creative. | Several mistakes, little or no evidence of revision, sometimes meaning is unclear because of errors. Project is not very neat, unorganized and lacking creativity. | Many mistakes, may be difficult to read or understand. Project looks like it was not done with care-very unneat, unorganizedand lacking creativity. |
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| **ON TIME (15 pts)**Did you submit the project the day it was due? | Handed in on time | Handed in 1 day late | Handed in 2 days late | Handed in after 2 days late |