Graphic organizer

UNIT 5

CCLS Project: Nuclear Chemistry Argument Essay



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| / | Completed Class Notes |
| / | Completed Classwork |
| /20 | Handed Packet in on Time |
| / | Expectations Tracker |
| / | Total Points |
| Comments: | |

Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Argument Essay Online (Claim and Counterclaim)**

**Introduction**

**Hook** – an interesting statement to draw your reader’s attention (quotation, declaration, or question)

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**Context** – what does your reader need to know about the topic (building nuclear reactor/nuclear chemistry)

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**Thesis Statement** – What is your argument? How are you going to prove it? (Make sure to state your claim AND 3 reasons that support that claim)

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**Body paragraph 1:** Point 1 of your argument + counterargument

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| **T** | Topic Sentence introducing point of your argument |
| **I** | Introduction of Textual Evidence for Point that is Supporting Argument |
| **E** | Evidence of Argument (Cite evidence/quotation of argument from article)  In text citation: (Author Last Name, Year, p. #) (Francois, 2014, p.13)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **D** | Development of Evidence (How does this evidence connect to the overall argument? Why is this evidence important?) |
| **I** | Introduction of Textual Evidence for Counterargument of Point |
| **E** | Evidence of Counterargument Point (Cite evidence/quotation of argument from article)  In text citation: (Author Last Name, Year, p. #) (Francois, 2014, p.13)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **D** | Development of Evidence of counterargument (How does this evidence connect to the overall counterargument? Why is this evidence important?) |
| **C** | Conclusion—What is your rebuttal/objection against the counterargument? Why? Connect to claim. |

**Body paragraph 2:** Point 2 supporting your argument + counterargument

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| **T** | Topic Sentence introducing point of your argument |
| **I** | Introduction of Textual Evidence for Point that is Supporting Argument |
| **E** | Evidence of Argument (Cite evidence/quotation of argument from article)  In text citation: (Author Last Name, Year, p. #) (Francois, 2014, p.13)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| **D** | Development of Evidence of counterargument (How does this evidence connect to the overall counterargument? Why is this evidence important?) |
| **C** | Conclusion—What is your rebuttal/objection against the counterargument? Why? Connect to claim. |

**Body paragraph 3:** Point 3 supporting your argument + counterargument

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| **T** | Topic Sentence introducing point of your argument |
| **I** | Introduction of Textual Evidence for Point that is Supporting Argument |
| **E** | Evidence of Argument (Cite evidence/quotation of argument from article)  In text citation: (Author Last Name, Year, p. #) (Francois, 2014, p.13)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **D** | Development of Evidence (How does this evidence connect to the overall argument? Why is this evidence important?) |
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| **D** | Development of Evidence of counterargument (How does this evidence connect to the overall counterargument? Why is this evidence important?) |
| **C** | Conclusion—What is your rebuttal/objection against the counterargument? Why? Connect to claim. |

**Conclusion**

**Restate your thesis statement** in a new way

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Summarize the claim

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Acknowledge the counterargument in a new way (summarize the main idea of it)

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Conclusion sentence – sum up your argument or leave your reader with a final interesting thought

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**Works Cited Page**

**(Make sure you list sources alphabetical order by last name.**

**If source goes to the next line, you indent the second line.)**

**Format:**

Author, A. A., Author, B. B., & Author, C. C. (Year). Title of article. *Title of Periodical, volume*

*number* (issue number), pages.

**Example:**

***One author***

Harlow, H. F. (1983). Fundamentals for preparing psychology journal articles. *Journal of Comparative and*

*Physiological Psychology, 55 (3)*, 893-896.

***More than one author***

Harlow, H. F., Brown, R.N., & Smith, J.K. (1983). Fundamentals for preparing psychology journal articles.

*Journal* o*f Comparative and Physiological Psychology, 55 (3)*, 893-896.

**Your sources:**

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