

Ms. Francois

Chemistry

Peer editing Sheet

**Writer**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Editing Partner**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions:** After reading your partner’s draft, respond to the following questions on their proper use of grammar including language, sentence structure, spelling, punctuation and capitalization. All responses should be in complete sentences with an explanation.

Does this paper have…

|  |  |  |
| --- | --- | --- |
| **Question** | **Yes/No** | **Explanation in Complete sentences** |
| Any words in the paper used too often? Are there any terms that the writer should explain? | * Yes
* No
 |  |
| Any misspelled words that need to be correct? Did you make note of them for your partner? | * Yes
* No
 |  |
| All punctuation marks correct? Did the writer use quotation marks properly?  | * Yes
* No
 |  |
| Proper quote citation format in the essay? (parenthetical citation)Example: (Totty 25) | * Yes
* No
 |  |
| A variety of sentence structures (simple/compound/complex sentences, begin with different words)? | * Yes
* No
 |  |
| Enough transition words to showing relationships between words, sentences, ideas, or details? | * Yes
* No
 |  |
| A formal, objective tone? | * Yes
* No
 |  |



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Chemistry

Peer Revision Sheet (Essay)

**Writer**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Revision Partner**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DIRECTIONS:** After reading your partner’s draft, respond to the following question on their ***idea development*** and ***support***. All responses should be in complete sentences with an explanation.

Does this paper…

|  |  |  |
| --- | --- | --- |
| **Question** | **Yes/No** | **Explanation in Complete sentences** |
| INTRODUCTION: Give the reader sufficient background to provide context for his/her paper? | * Yes
* No
 |  |
| THESIS STATEMENT: Have a clear argument with three reasons supporting it? | * Yes
* No
 |  |
| BODY: Have evidence that is sufficient and relevant? | * Yes
* No
 |  |
| BODY: Present three counterarguments with supporting evidence? | * Yes
* No
 |  |
| CONCLUSION: Have a conclusion that leaves the reader with something to think about? | * Yes
* No
 |  |
| OVERALL: Clearly address the writing prompt? | * Yes
* No
 |  |
| OVERALL: Present information in an organized and easy-to-read way? | * Yes
* No
 |  |

Give two pieces of praise and two things to improve in complete, specific sentences:

|  |
| --- |
| Praise #1: |

|  |
| --- |
| Praise #2: |

|  |
| --- |
| Constructive Criticism #1: |

|  |
| --- |
| Constructive criticism #2: |